**JOB FAMILY – Teaching & Learning Support**

|  |  |
| --- | --- |
| Job Name | Educational Assistant |
| Job Code | TLS03/01 |
| Job Summary | * To actively support all students to a balanced school curriculum
* To support department by taking on practical roles of responsibility for administrative, managerial and auditing activities
* To join and work cohesively within a highly motivated and professional group of teachers
* Linking and communicating effectively with support staff
 |
| Main Accountabilities | Support for Learning and Teaching* Assist in the educational and social development of pupils
* Assist in the implementation and planning of Individual Education Programmes for students and the monitoring of students’ academic progress
* Support students in mainstream classes including all academic subjects and all aspects of PE including swimming and field sports
* Assist students to access the curriculum safely. Matters relating to health and safety ultimately remain the teachers’ responsibility
* Assisting the teacher/teachers to prepare teaching resources
* Assist in the maintaining of student records
* Support students with emotional/behavioural problems and help develop their social skills/behaviours, including the implementation of behaviour modification programmes when required
* Provide support for individual students inside and outside the classroom, including supporting access to camps, educational visits and whole school activities, to enable students to fully participate in activities
* Assist students with personal care needs e.g. toileting, changing clothes
* Monitor students’ responses to learning tasks through a range of assessment activities, providing feedback to teachers
* Liaison with the Class Parent Representatives
* Taking an active part in the weekly EA meetings and training sessions to develop skills
* Participating in school wide meetings and initiatives where appropriate
* Attending professional development sessions and staff meetings when required
* Assisting with playground duties

Administrative Duties* Prepare and present displays of students' work: teachers will make professional decisions in determining what material is displayed
* Support teachers in photocopying and other tasks in order to support Learning and Teaching
* Undertake other duties from time to time as the teachers/managers require including: Collecting money; Copy typing and Inputting student data; Producing class lists; Record keeping, Filing; Collating material; Stocktaking; Cataloguing, preparing, issuing and maintaining equipment and materials and Ordering supplies and equipment

Standards and Quality Assurance* Support the aims and ethos of the School and Department by behaviours which display concern for the student as a whole person, tact, discretion, confidentiality and the willingness to work as a member of a team
* Set a good example in terms of dress, punctuality and attendance
* Work collaboratively with teachers
* Attend team and staff meetings as requested
* Undertake professional duties that may be reasonably assigned by the Manager or School Principal
* Recognise and respond effectively to equal opportunities issues as they arise, following relevant policies and procedures
 |
| Typical reporting relationship | Department Head |
| Minimum typical education | At least 2 years GCSE (pass A-C) or equivalent in Maths and EnglishAt least level 2 of the English national qualifications framework |
| Minimum typical experience | Relevant experiences in schools is preferred but not essential |
| Core Professional/Technical Competencies required | Abilities* Build and maintain successful relationship with students, treat them consistently, with respect and consideration, and are concerned for their development as learners
* Fluent in English
* Ability to work effectively with individual students, small group and whole classes under the direction and supervision of a qualified teacher
* Contribute to a range of teaching and learning activities

Knowledge* Sufficient knowledge, expertise and awareness of students’ social, emotional and learning needs to work effective with teachers as part of a professional team
 |
| Core Soft/Transferable Competencies required | * collaborative/team player
* communication
* use of initiative
* customer service
* keeping commitments
* work standards
 |
| Development/Training to support role competencies | Development activitiesTo be negotiated as part of the PRD (Professional Reflection & Development) processRelevant coursesTo be negotiated as part of the PRD plan |
|  |

**Confidential**