

Head of Science (TLR1)

An amazingly exciting opportunity arises to lead a high performing Science Team in one of Asia's most successful international schools.

The Science Team at South Island aims to empower scientifically literate young people, equipping them for life-long learning and to operate within an ethical framework. The Team is a large, dynamic group of professionals with a great passion for Science and learning.

The examination curriculum offered includes EDEXCEL and CIE IGCSE Sciences, IB Biology, IB Chemistry, IB Physics, IB Environmental Systems and Society (ESS) and IB Sports Health and Exercise Science. Lower down the School, the Year 7-9 Science curriculum is mid-development towards a three-year MYP Programme offer. We offer a full and very popular IB Science programme for Year 12 and 13 students. Academic outcomes are strong at all levels. Supporting the more formal curriculum is a very active Science club.

We are seeking a leader with significant experience, ideally including IB, to play a leading role in the School, both as Curriculum Leader and as a member of the Academic Standards Team (AST), a strategic School Leadership Committee. You will work with outstanding teachers, highly motivated students and engaged parents.

The leading characteristic of a South Island teacher is creative energy. This is a school where it is possible to innovate, to create and to take risks within an environment where the happiness and the high attainment of our students are our twin core goals. Teachers are encouraged to use a wide variety of approaches building from enquiry based and concept-based learning. As a Leader, it is essential that you are able to demonstrate the same level of professionalism and passion for learning that is shown by our teaching teams.

South Island School is a happy school and a really successful school. Our aim is to 'make a difference' and we ask students to develop their thinking about how they do this in their own lives, in their community and in the context of global citizenship. If you are keen to develop your career as a part of a Foundation that contains more than 1,000 teachers (with all of the associated professional development opportunities that this brings) and if you are prepared to be creative, inventive and open-minded in your approach to learning – this is the School for you! We hope you will want to come and join us.

Please submit your applications via ESF online recruitment system at; <u>http://recruit.esf.edu.hk</u>

Closing Date: Tuesday 31st October 2017 midnight Hong Kong time

Long listed candidates may be invited to submit a short video interview (using a dedicated system) by email during the first week of November 2017. *We regret that we will only be able to contact applicants who have been selected for the long listing process.*



Job Description

	orts to the Vice Principal.
Domain / Major res	-
_	neither exhaustive nor definitive and is subject to change in accordance with school needs
1. Leadership and Management	 Lead and manage the Science team in consultation with the AST and LT
	 Lead and manage one area of Science – either MYP or IGCSE as agreed
	Create a science team ethos that reflects the missions, values, and goals of SIS
	• Develop, coordinate, and implement all Science programs and policies pertaining to MYP/iGCSE/DP/CP and contributing to students' school experience
	 Promote and lead further integration of educational technologies to support teaching and learning
	• Remain active and informed of current practices and innovations within Science and bring best practice to SIS colleagues
	 Welcome, inform, and mentor new subject team members
	• Participate in orientation of new students entering in MYP/iGCSE/IB programmes in conjunction with the HoH
	• To advise and model good practice in order to continuously improve the quality of teaching and learning in Science
2. Teamwork	Work collaboratively with Science team and other colleagues to achieve Science DDP and SDP goals
	• Facilitate curriculum documentation and mapping, including assessments (markbooks), assessment calendars, by liaising with MYP/iGCSE/DP/CP coordinators and data team
	• Use monitoring, evaluation and data to intervene into learning and raise standards or achievement within Science department
	 Use data to set end of year targets and evaluate the extent to which those targets ar met
	 Solicit input by valuing colleagues' ideas and expertise and being willing to learn from others
	Monitor standards through the regular scrutiny of work from sampled classes
	 Set and agenda for and chair regular subject team meetings
	Coordinate the Science team effectively and efficiently
	• Liaise with other subject leaders to further inter-disciplinary teaching and learning and vertical coordination





3. Communication	• Represent the Science team in communication with relevant SIS stakeholders (e.g. parents, students, staff members)
	 Work collaboratively to facilitate regular communication and effective relationships between the Science team and other constituents
	 Demonstrate openness in sharing information and keeping relevant people informed of Science depatment matters
	• Assist in maintaining student records, correspondence, and writing recommendations to support school transfers, as necessary
4. Other duties	Undertake any other duties as required.