



Teacher of Art - full-time two years renewable contract starting August 2020.

The successful candidate should have proven abilities regarding personal organisation and a range of creative processes that embrace contemporary art practice. We are seeking a teacher of art to be proactively involved in the development of our students as emerging young artists. Knowledge and skillful use of visual arts mediums and creative digital media/technology is also essential within our teaching and learning environment.

Our team of three visual arts teachers work within the larger Creative Arts Faculty. Together, you will collaborate to nurture and celebrate visual arts, creative thinking and open mindedness. As part of a dynamic team whose mission is to help every learner achieve their personal best, you will develop curriculum and teach using the MYP framework for students aged 11-14. During Year 10, students choose a range of iGCSEs they wish to complete and you will also be teaching iGCSE Art. For those students who wish to specialise further, there are options to pursue IB Higher or Standard or Btec Arts. Your passion and subject knowledge is more important than having direct experience of teaching MYP or IBDP programmes. Applications are welcome from those with experience of equivalent post 16 programmes such as A level or Senior Secondary Curriculum.

At West Island, we actively encourage post 16 learners to embrace the value of arts within their overall subject choices. We believe it develops critical and creative thinking for life. You may well have some experience and thoughts to help shape this further and offer ideas how we can offer the most relevant curriculum to engage all learners. We are interested to hear your contribution and experience in this area.

We have an excellent suite of classrooms that have been refurnished over the last five years and we are well resourced. The team have established a number of partnerships within the region.

All teachers at West Island School are tutors to a group of approximately 15 students within a particular year group and you should be able to demonstrate a commitment to the holistic development of young people through pastoral work.

Finally, there are a range of extra-curricular events and activities which every teacher is expected to contribute to. Many activities are based on teacher's own interests or in support of students who are leading activities. It is essential that you are willing and able to contribute to the wider life of our school.

In return for your passion and delivering a quality education we offer a highly competitive salary, gratuity, housing allowance, passage, healthcare and subsidised school places for your children. Our strength as part of the English Schools Foundation means that we offer security and the opportunities that are inherent in an established organisation of our size.

Please refer to the [ESF recruitment website](#) as well as our own [school based website](#) for further information. If I have missed anything in the details that follow, don't hesitate to contact me for further information about the school or living in Hong Kong.

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[West Island School](#)

Our students

Our students are well motivated and ambitious for themselves and for the whole school community. There are 882 students pre 16 and 334 students split evenly between Year 12-13 in post 16. Together they represent over 37 different nations: 31% British, 16% Hong Kong Chinese, 11% Indian, 9% American, 8% Canadian. The main ethnic backgrounds are 31% Chinese, 24% Caucasian, 16% Indian and 15% Eurasian.

The majority of our students come from our partner school, Kennedy Primary School, also located in the Pokfulam area. 150 students will transfer to Year 7 each year and a further 30 applications will be accepted from a healthy waiting list to establish year groups of 180 learners.

Entry to the school is automatic for learners who are already enrolled in Kennedy School or other ESF primary schools. For external applicants, our only criteria is that learners must be able to benefit from an English medium education assessed through a maths and English comprehension paper. That said, we admit students who are not native speakers and can clearly acquire English through our EAL programmes by the time they reach external examination points in Year 11 and Year 13.

Due to the nature of our expatriate population, a number of students will return to boarding schools (in the UK after Year 9 and Australia/New Zealand after Year 10). About 160 learners will continue from Year 11 into Year 12. Between 10-20 students will be new joiners to the school in Year 12. Typically, there are between 160-170 learners in both Year 12 and Year 13 cohorts.

Our students have an ability profile similar to a typical independent school, however, there is a full spread of ability and learning needs.

Teachers must differentiate across the full ability range of learners and take account for those with Autism, dyslexia and ADHD. The school makes provision for 24 learners who have specific learning needs and who follow personalized pathways and are included in the vast majority of our school programmes and extracurricular activities.

Diversity is our strength.

Student achievements

In 2019, the average IB score was 36, significantly ahead of the world average and very strong value added using CEM benchmark data. At iGCSE, 98% of learners achieved Grades A*-C, 64% of which were A*-A.

Students achieve highly in Btec Qualifications and the vast majority attain D*-D grades. We are committed to a vocational alternative in the upper school with qualifications offered in Engineering (Extended Diploma), Performing Arts, Business, Hospitality and Sports. We value flexibility and personalisation to ensure students choose what they enjoy and achieve highly.

As a result, our students are able to access the universities of their choice, many of which will be the most prestigious.

Our teaching staff

We employ 174 full time staff at the school who represent over 16 different nationalities.

101 staff are faculty members: 77% European, 10% Australian/New Zealand 10% Chinese, 3% Other.
63 support staff: 64% Chinese, 20% British, 6% Filipino, 10% other.

You will find your colleagues to be pro-active, passionate about our students, adaptable and supportive of you in both the school and Hong Kong. It is indeed, an exciting place to live and work.

Our wider foundation

The English Schools Foundation is the largest in South East Asia. Altogether there are 22 schools including 5 Secondary Schools, 2 all through schools, Kindergarten and Primary Schools – all of which are distributed throughout the territory.

The Foundation enjoys a special place in the history and culture of Hong Kong and educates over 19,000 students annually. Our size means that we benefit from a large network of motivated and willing professionals who share across schools and learn from each other. It also means that there are growth opportunities within the same education system to develop your career.

CPD opportunities

West Island School is a rewarding environment to pursue your career as a teacher and leader. We prioritise professional development and are engaged in developing our own practice as a community of teachers who learn from each other.

As part of ESF, we also benefit from an extensive CPD programme which draws from the world's best researchers and trainers to upskill our leaders and teaching teams.

Requirements

- Bachelor Degree in Education, or Bachelor Degree in the subject with PGCE (Postgraduate Certificate of Education), or equivalent
- Experience of teaching the subject across the full age and ability range up to and including Year 13 (IB Higher or equivalent)
- Previous full-time teaching experience
- Commitment to inclusion
- Evidence of leading or contributing to an extra-curricular programme of events
- Pro-active, adaptable and passionate team player able to share responsibility for the development of curriculum and pedagogy